

## ASSIGNMENT OF NEW STUDENTS TO CLASSES AND GRADE LEVELS

New students entering from schools recognized and approved by the Nebraska Department of Education will initially be placed in grades and classes on the basis of their grade placement/credits in the school from which they are transferring. The district administration, through academic achievement tests and other evaluation measures as necessary, will determine the appropriate grade level/credit status of students transferring from schools that have not been approved by the state department of education.

The appropriate level of placement for elementary-level students may be determined by, but not limited to, consideration of the following information:

- I. The chronological age of the child.
- II. Any previous school experience as determined by information presented the school officials of this school district.
- III. Any diagnostic test data presented school officials of this school district or any diagnostic test data school officials of this school district may receive from tests administered to the student by staff members of this school district.
- IV. Any standardized achievement test data presented school officials of this school district or any standardized achievement test data school officials of this schooldistrict may receive from tests administered to the student by staff members of this school district.
- V. Any criterion referenced test data presented school officials of this school district or any criterion referenced test data school officials of this school district may receive from tests administered to the student by staff members of this school district.
- VI. A personal interview of the student with recommendations made by staff members as determined by the superintendent of schools.

The appropriate level of placement for secondary-level students may be determined by, but not limited to, consideration of the following information.

- I. The chronological age of the child.
- II. Any previous school experience as determined by information presented the school officials of this school district.
- III. Any diagnostic test data presented school officials of this school district or any

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diagnostic data school officials of this school district may receive from tests administered to the student by staff members of this school district.

- IV. Any standardized achievement test data presented school officials of this school district or any standardized achievement test data school officials of this school district may receive from tests administered to the student by staff members of this school district.
- V. Any criterion referenced test data presented school officials of this school district or any criterion referenced test data school officials of this school district may receive from tests administered to the student by staff members of this school district.
- VI. Any final subject matter examination data presented school officials of this school district or any final subject matter examination data school officials of this school district may receive from tests administered to the student by staff members of this school district.

A student who enrolls in this school district after having been educated in a home school or in a private, denominational, or parochial school which has elected not to meet state accreditation or approval requirements of this state or any other state will not be granted credits for work done in the unapproved school and credits for those courses shall not be entered on the individual's cumulative scholarship card.

In order for a student that has been educated in a home school or in a private, denominational, or parochial school which has elected not to meet state accreditation or approval requirements of this state or of any other state to receive a diploma from this school district, the student must earn a minimum of two years' credit in an approved or accredited senior high school, grades 10-12, with the final semester's credit being earned in this district.

The school principal shall make the final decision as to what grade-level a student enrolling in this school district from a home school or an unapproved private, denominational, or parochial school shall be assigned.

Cross Reference:                    601    Goals and Objectives